

Practice guide

Start here**English grammar foundations**

Clear sentences, present and past verbs, and useful questions

Name: _____

Date: _____

Secondary learners revising English foundations independently or with a teacher

60-80 minutes, divided into three or four short sessions

Original short checks, worked explanations and targeted practice for learners who need to revisit sentence foundations. Suggested grades describe the audience, not a certified language level or official curriculum alignment.

What you will practise

1. Choose present verb forms that agree with the subject.
2. Describe completed past events using affirmative and negative sentences.
3. Form present and past questions with the correct helper verb.
4. Join ideas with because or but according to meaning.

How to use this pack

1. Complete the starting check without looking at the explanations. Record which questions needed help.
2. Use missed skills to choose practice: G01 or G02 leads to Present forms; G03 leads to Past events; G04 or G05 leads to Questions and connections.
3. Read the worked explanations, then complete the selected practice page. The learner should explain one answer aloud before checking the teacher key.
4. On a later day, complete the different exit check without copying from the earlier pages. Compare the same skills, not only the total score.
5. If an error remains, return to its worked example and write one new sentence. These informal checks do not diagnose a learning difficulty or predict examination results.

Suggested ages or grades describe difficulty only. This is original supplementary practice, not an official textbook, exam paper, or standardized assessment. Use your errors to choose the next practice task.

Check before practice

Starting check

Work independently. Choose the best answer where choices are given. For sentence tasks, write the complete sentence.

G01 Choose: My cousins ____ ready for the school trip.
is are am

G02 Choose: Every afternoon, Sami ____ his younger brother with homework.
help helps helping

G03 Change this sentence to the negative: We watched a film yesterday.

G04 Arrange all the words into a question: does / your / start / class / when

G05 Choose: Huda took a jacket ____ the room was cold.
because but

Worked explanations

A small set of useful patterns

Purpose	Pattern	Example
Describe now	I am; he/she/it is; you/we/they are	The windows are open.
Describe a routine	I/you/we/they + base verb; he/she/it + verb-s	She walks to school.
Negative routine	do not / does not + base verb	He does not walk to school.
Completed past event	Past verb	They visited a museum.
Negative past event	did not + base verb	They did not visit the shop.
Ask about a routine	Do/Does + subject + base verb?	Does she read at home?
Ask about the past	Did + subject + base verb?	Did they arrive early?

Keep one past marker

Omar went home. To make it negative, use: Omar did not go home. To ask a question, use: Did Omar go home? Went changes back to go after did. Useful past pairs include go/went, buy/bought, see/saw and leave/left.

Questions with be are different

The library is open. Move is before the subject: Is the library open? Do not add do or does to this question. With a question word: Why is the library open?

Choose a connector by meaning

Reason: I checked the map because I did not know the route. Contrast: The route was long, but the walk was easy. Both sentences are complete ideas; because explains why, while but shows a difference from what the first idea might suggest.

Check the subject, the time and the meaning before choosing a word. After do, does, did, do not, does not or did not, use the base verb.

Targeted practice 1

Present forms

Two useful choices

The classroom is quiet. The students are quiet. For routines: Laila reads after dinner. Laila and her sister read after dinner.

G06 Choose: The instructions ____ on the first page.

am is are

G07 Choose: I ____ interested in the science project.

am is are

G08 Correct the verb and write the complete sentence: Rawan play basketball every Thursday.

G09 Choose: My brothers ____ their bags before they leave.

checks check checking

G10 Change this sentence to the negative: Nasser uses the lift every day.

Targeted practice 2

Past events

Use the time clue

Last night, I cleaned my desk. Last night is a finished time, so cleaned is a past form. In a negative sentence: I did not clean the shelf. After did not, use clean.

G11 Choose: Yesterday, Aisha ___ her grandmother.

visits visited visit

G12 Choose: Last Saturday, we ___ to the new library.

go goes went

G13 Change this sentence to the negative: They finished the poster before lunch.

G14 Correct the verb after didn't: I didn't bought a ticket yesterday.

G15 Rewrite this sentence using Yesterday instead of Every day: Every day, Salma walks to the sports centre.

Targeted practice 3

Questions and connections

Build the question

Where + does + the bus + stop? When + did + the bus + arrive? Keep stop and arrive in the base form. With be, move the verb itself: Is the bus late?

G16 Arrange all the words into a question: does / where / work / your / aunt

G17 Arrange all the words into a question: did / leave / when / they

G18 Make a yes/no question from this sentence: The computer is ready.

G19 Choose: The task was difficult, ___ Maha finished it on time.
because but

G20 Join these ideas in one sentence using because: Faisal saved his work. He wanted to keep his changes.

Different questions, same skills

Exit check

Complete this check without the explanation page. These questions use new contexts. After marking, name one skill that improved and one that still needs practice.

G21 Choose: The new students ___ in the hall.

am is are

G22 Choose: Every morning, the caretaker ___ the front door.

open opening opens

G23 Change this sentence to the negative: We collected the books yesterday.

G24 Arrange all the words into a question: does / the / close / shop / when

G25 Choose: The group moved indoors ___ it started to rain.

but because

Keep and reuse

My practice record

Choose one skill to practise next. Record the help you used, then solve a different item independently.

Date	Skill / item	Help used	Next practice

My next step

One skill I can now explain:

One skill I will practise again:

I will practise on:

Progress means needing less help or explaining your reasoning more clearly. This sheet does not predict a school or external examination score.